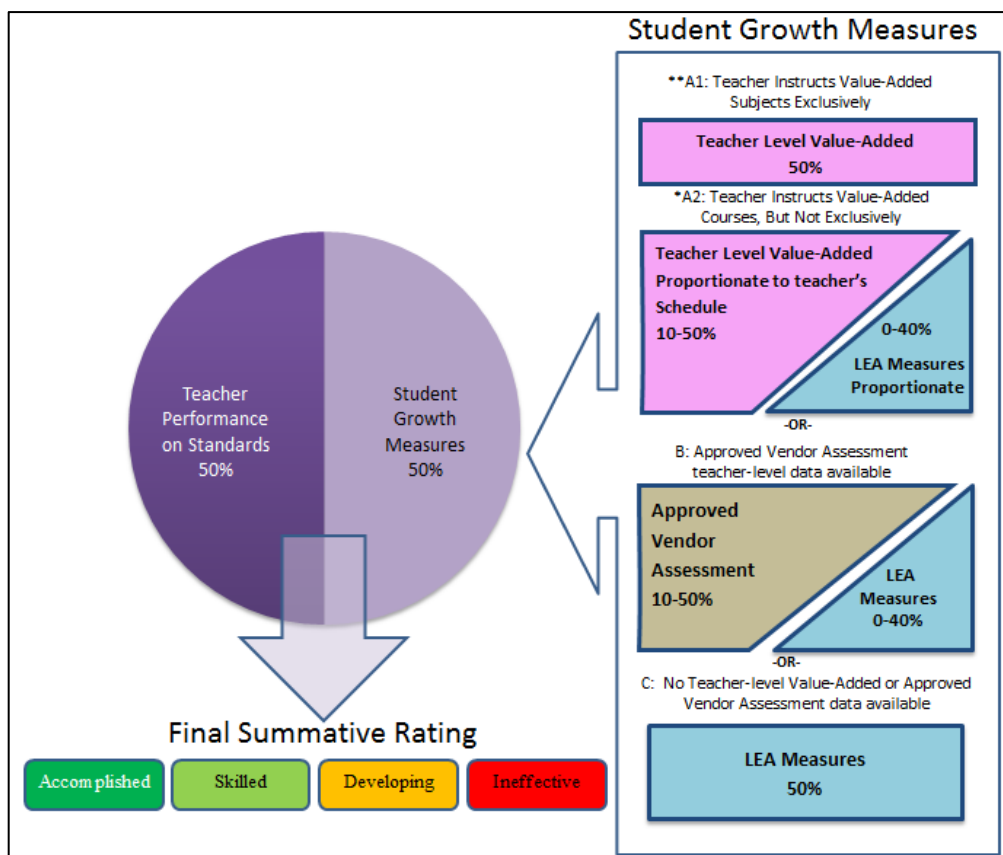


## Student Growth Measures

**Purpose Statement:** The purpose of using multiple student growth measures in the teacher evaluation process is to provide a comprehensive view of student growth that is diversified and consistent ensuring the use of valid, reliable and accurate data to demonstrate high levels of professional growth.



**A1:** (4-8 Math and Reading) Teachers exclusively instruct value-added subject and must select 50% of that area (composite).

**\*A2:** (4-8 Math and Reading with < 25% instruction of Math or Reading) Teachers instruct value-added subject less than 25% of the day. Teacher must select 10-50% proportional to percentage of day taught and 0-40% of LEA measure.

**B:** (K-3 and 9-12 teachers with approved Vendor Assessment –STAR, ACT) Teachers declare 10-50% of their results of an approved vendor assessment or can combine with an LEA Measure 0-40%.

**C:** (Any teacher who does not have value-added or an approved vendor assessment. Science, Social Studies and elective teachers) Teachers will compose Student Learning Objectives (SLO) to measure student growth for the given subject.